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## **IEO SYLLABUS**

### **Class 1**

- The actual test paper has 35 questions.
- Time Allowed: 60 minutes.

### **Syllabus**

**Section-I:** Word and Structure Knowledge

**Section-II:** Reading

**Section-III:** Spoken and Written Expression

Jumbled Words, Words and Their Meanings, Words and Their Opposites, Identify the Word From the Picture, Making a Word, Feminine and Masculine, One and Many, Word Pairs, Odd One Out, Animals and Their Babies, Nouns, Verbs, Articles.

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### **Class 2**

- The actual test paper has 35 questions.
- Time Allowed: 60 minutes.

### **Syllabus**

**Section-I: Word and Structure Knowledge**

Nouns, Articles, Pronouns, Simple tenses, Prepositions, etc.

Collocations, Spellings, Words related to animals, Clothes, Body parts, Basic emotions, Food, Animals, Animal sounds, etc.

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**Section-II- Reading:** Search for and retrieve information from various text types like stories, short dialogues, etc., acquire broad understanding of and look for specific information in short texts like messages, invitations, etc.

**Section-III: Spoken and Written Expression :** Ability to understand situation-based variations in functions like thanking, greeting, asking for permission, introducing (oneself), etc.

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### Class 3

- The actual test paper has 35 questions.
- Time Allowed: 60 minutes.

#### Syllabus

**Section-I Word and Structure Knowledge:** Adverbs, Prepositions, Pronouns (possessive, demonstrative, etc.), Simple tenses, Irregular verbs, Modals (of ability and permission, etc.), Basic questions, etc. Collocations, Spellings, Words related to animals, Household things, Clothes, Basic emotions, Food, Animals and Pets, etc.

**Section-II Reading:** Search for and retrieve information from various text types like stories, Anecdotes, etc. Understand information through pictures, Time-table format, etc., Acquire broad understanding of and look for specific information in short texts like messages, invitations, etc.

**Section-III Spoken and Written Expression:** Ability to understand situation-based variations in functions like apology, greeting, introduction, request, etc.

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### Class 4

- The actual test paper has 35 questions.
- Time Allowed: 60 minutes.

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## Syllabus

**Section-I: Word and Structure Knowledge** : Adverbs, Prepositions, Pronouns (possessive, demonstrative, etc.), Simple tenses, Irregular verbs, Modals (of ability and permission, etc.), Basic questions, etc., Collocations, Spellings, Words related to animals, Household things, Clothes, Basic emotions, Food, Animals and pets, etc.

**Section-II: Reading** : Search for and retrieve information from various text types like stories, Anecdotes, etc., Understand information through pictures, Time-table format, etc., Acquire broad understanding of and look for specific information in short texts like messages, invitations, etc.

**Section-III: Spoken and Written Expression** : Ability to understand situation-based variations in functions like apology, greeting, introduction, request, etc.

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## Class 5

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

## Syllabus

**Section-I : Word and Structure Knowledge** : Prepositions, Tenses, Irregular verbs, Pronouns, Modals quantifiers, etc. , Spellings, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to feelings, Travel, Food, Health, Appearance, Character, etc.

**Section-II : Reading**: Search for and retrieve information from various text types like news headlines, Messages, Letters, etc., Understand information given in News reports, Time tables, Messages, etc., Acquire broad understanding of and

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look for specific information in short texts like messages, menu card dialogues, etc.

**Section-III: Spoken and Written Expression:** Ability to understand situation-based variations in functions like requests, Refusals apologies, etc. and the use of conjunctions.

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### **Class 6**

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

Syllabus

**Section-I : Word and Structure Knowledge :** Prepositions, Continuous tenses, Adjectives and Adverbs, Agreement, etc., Spellings, Collocations, Phrasal verbs, Idioms, and Words related to everyday problems, Relationships, Health and Medicine, Travel, etc.

**Section-II: Reading :** Search for and retrieve information from various text types like News headlines, Brochures, Formal letters, etc. ., Understand information given in News reports, Brochures, Itinerary, etc., Acquire broad understanding of and look for specific information in Short narratives, Time tables, News stories, etc.

**Section-III: Spoken and Written Expression:** Ability to understand situation-based variations in functions like agreement and disagreement, Requests, Refusals apologies, etc. and also distinguish differences in the use of conjunctions.

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### **Class 7**

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

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Syllabus

**Section-I : Word and Structure Knowledge** : Perfect tenses, Prepositions, Modals, Adjectives, and Adverbs, Conjunctions, Direct indirect speech, Word order, Phrasal verbs, etc.

Spellings, Collocations, Phrasal verbs, Idioms, and Words related to Travel, Locations, Activities, Homonyms and Homophones, etc.

**Section-II: Reading** : Search for and retrieve information from various text types like News stories, Brochures and Advertisements. Understand information given in News reports, Brochures, Itinerary, etc., Acquire broad understanding of and look for specific information in Short Narratives, Advertisements, Biographies, etc.

**Section-III: Spoken and Written Expression:** Ability to understand situation-based variations in functions like requesting and refusing, Apologies and stating of preferences and expression of intent, etc.

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**Class 8**

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

Syllabus

**Section-I: Word and Structure Knowledge** : Prepositional phrases, Participle phrases, Tenses, Question tags, Conditionals, Reported speech. Spellings, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to leisure, Household items/issues, Social causes, Outdoor locations and activities, etc.

**Section-II: Reading** : Search for and retrieve information from various text types like News reports, Blurb, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others. Acquire broad

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understanding of and look for specific information in longer texts like editorials, Essays, etc.

**Section-III: Spoken and Written Expression** : Ability to understand situation-based variations in functions like requesting, Giving information, Expressing surprise, etc.

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## **Class 9**

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

## Syllabus

**Section-I: Word and Structure Knowledge** : Concord, Question forms, Tenses, Conditionals, Modals, Reported speech. Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to social cause, Travel, Workplace, etc.

**Section-II: Reading** : Search for and retrieve information from various text types like flyers, Classifieds, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others. Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc.

**Section-III: Spoken and Written Expression:** Ability to understand situation-based variations in functions like Giving advice, Stating preferences, Discussing probability, Making an offer, etc.

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## **Class 10**

- The actual test paper has 50 questions.
- Time Allowed: 60 minutes.

## Syllabus

**Section-I: Word and Structure Knowledge** : Concord, Question forms, Tenses, Conditionals, Modals, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to weather, Countries, Language and people, Global problems, etc.

**Section-II: Reading** : Search for and retrieve information from various text types like Encyclopedias, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others , Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc., Make inferences from advanced texts

**Section-III: Spoken and Written Expression** : Ability to understand situation-based variations in functions like Giving/accepting compliments, Agreeing, Disagreeing, Requesting, Seeking information, etc.